



CESA 6 Statewide Title I Professional Development RtI and Title I Connection

EAA, Oshkosh
March 9, 2012
8:00 a.m. – 3:00 p.m.

8:00 – 8:30 a.m. Registration and Continental Breakfast
11:30 – 12:30 p.m. Lunch On Your Own

8:30 a.m. – 3:00 p.m. Agenda

RtI and Title I Connection Session III Evidence Based & Research Based Instructional Strategies

- What have you implemented or changed since our last session on December 9th?
- Reflection on an RtI System (Innovation Configuration) Where and how does Title I fit into implementing and sustaining a school's RtI system?
- Implications for Reading Teachers in RtI: read and discuss key point. Do you agree or disagree with the points made in this article? Justify your response.
- What is the difference between evidence based and research based instructional strategies?
- In the world of Title I, do you have a preference for evidence or research based instructional strategies?
- What does research say about number sense development?
- *Differentiation, RTI, and Achievement* by Carolyn Coil
 - Number Sense pp. 86-91
 - Tiered Lessons and Units pp. 123-136
 - Comprehension: Listening & Speaking pp. 143-145
 - Comprehension: Reading & Writing pp. 146- 148How could you use these RTI examples in your Title I program?
- Reading interventions
 - We-Can Charts
 - Genre Charts
 - Sound Boxes for Segmenting Phonemes
 - Guide for Determining Reader Types in Fluency
 - Guess the Emotion

Websites and Resources

- Math Website Handout

Next Steps and Planning

- RtI Implementation Review – What role should Title I have within your school's RtI system? How does Title I programming fit within the implementation review?
- What are your next steps for refining and/or implementing an RtI system? How does Title I fit into your next step(s)?